



## ACCREDITATION ACTION REPORT

*An official record of actions taken by the AAQEP Accreditation Commission*

**Brigham Young University–Hawaii**  
**Teacher Education Program**  
**Laie, HI**  
**July 2020** (report updated April 2023)

### ACTION

Based on examination of the case record, including the Quality Assurance Report and the Quality Review Team Report, the AAQEP Accreditation Commission makes the following determination regarding the Teacher Education Program of Brigham Young University–Hawaii:

	<b>ACCREDIT</b> - The Accreditation Commission finds that the provider/program meets all AAQEP standards and is accredited for a full term of seven years.	
X	<b>ACCREDIT WITH NOTE</b> - The Accreditation Commission finds that the AAQEP standards are met to accredit with the concerns and/or conditions specified below.	<b>April 2023 Update:</b> The identified concern has been resolved.
	<b>PROBATIONARY ACCREDITATION</b> - The Accreditation Commission finds that the AAQEP standards are met but that, for reasons specified below, risk failing to be met.	
	<b>DO NOT ACCREDIT</b> - The Accreditation Commission finds that the provider/program does not meet AAQEP standards and does not qualify for accreditation for reasons specified below.	

### TERM

The accreditation term takes effect immediately and lasts through **June 30, 2027**, or until Brigham Young University–Hawaii ceases to be a member in good standing of AAQEP, whichever is earlier.

## RATIONALE

The program presented compelling evidence that it meets all AAQEP standards. The evidence showed that program completers are prepared to work effectively as professional educators and that they are able to adapt to different contexts and to grow professionally. Program capacity to analyze and provide evidence for sustained actions and revisions on behalf of candidates was evident and sufficient to meet AAQEP standards. The program will continue to refine and strengthen its quality assurance system. The program engages with stakeholders and partners to strengthen the P-20 education system in Hawaii and, through the work of its graduates and faculty, across the Pacific region.

## STANDARDS REPORT

Standard	Met	Not Met
<b>1. Candidate/Completer Performance</b> - Program completers perform as professional educators with the capacity to support success for all students.	X	
<b>2. Completer Professional Competence and Growth</b> - Program completers adapt to working in a variety of contexts and grow as professionals.	X	
<b>3. Quality Program Practices</b> - The program has the capacity to ensure that its completers meet Standards 1 and 2.	X	
<b>4. Program Engagement in System Improvement</b> - Program practices strengthen the P-20 education system in light of local needs and in keeping with the program's mission.	X	

## CONCERNS AND CONDITIONS

*Concerns* are minor problems or shortcomings related to one or more aspects of a standard and must be addressed in the provider's next annual report(s). *Conditions* are more significant problems that undermine one or more of the standards and may result in a shorter accreditation term or require resolution before accreditation takes effect.

Standard	Concern	Remedy and timeline
3	The Commission notes a concern relative to the program's internal quality assurance system. The program's assessment system will better support a continuous improvement plan when analysis and review of evidence are more closely aligned	Describe steps taken to address the concern in AAQEP Annual Reports. This program's first such report is due December 31, 2021.

	to program operations and to the aspects of AAQEP Standards 1 and 2.  This concern pertains to Aspect 3e.	<b>April 2023 Update:</b> The identified concern has been resolved.
--	---	---

## SCOPE OF ACCREDITATION

This action for the Teacher Education Program includes the following:

Degree/Program Name and Level	Corresponding State Certificate/License
Bachelor of Science, Elementary or Secondary Education (undergraduate level)	Hawaii Provisional Teaching License: <ul style="list-style-type: none"> <li>• Art (6-12)</li> <li>• English (6-12)</li> <li>• CTE - Business (6-12)</li> <li>• CTE - Arts and Communications (6-12)</li> <li>• Elementary Education (K-6)</li> <li>• Mathematics (6-12)</li> <li>• Science (6-12)</li> <li>• Social Studies (6-12)</li> <li>• Music (6-12)</li> <li>• Physical Education (6-12)</li> <li>• Spanish (6-12)</li> <li>• Special Education, Mild/Moderate (K-6)</li> <li>• Special Education, Mild/Moderate (6-12)</li> <li>• TESOL (6-12)</li> </ul>
Alternative Licensure (postbaccalaureate certificate program)	Hawaii Provisional Teaching License: <ul style="list-style-type: none"> <li>• Art (6-12)</li> <li>• CTE - Arts and Communications (6-12)</li> <li>• CTE - Business (6-12)</li> <li>• Elementary Education (K-6)</li> <li>• English (6-12)</li> <li>• Health (6-12)</li> <li>• Middle School Mathematics (6-8)</li> <li>• Mathematics (6-12)</li> <li>• Music (6-12)</li> <li>• Physical Education (6-12)</li> <li>• Science (6-12)</li> <li>• Social Studies (6-12)</li> <li>• Spanish (6-12)</li> <li>• Special Education, Mild/Moderate (K-6)</li> <li>• Special Education, Mild/Moderate (6-12)</li> <li>• TESOL (6-12)</li> </ul>

*NOTE: Accreditation actions are based on examination of the case record, including the provider's Quality Assurance Report (self-study) and the Quality Review Team Report. Decisions are the sole responsibility of the AAQEP Accreditation Commission and may not be modified by staff or quality assurance reviewers.*